All Terra Linda Students:

- **In the event** of a school closure, please use these materials as an alternative learning tool.
- Please monitor updates closely via the San Rafael City Schools website, the Terra Linda website, your school email, and phone communications from the district.

All students:

Please read for 30 minutes a day. You may choose to read fiction (use one your teacher has already assigned OR check one out from the library) OR nonfiction- including journals and current event articles (see below).

Once you’re done reading, use what is available to you and choose at least one of the following options to complete every day.

**Option 1: Nonfiction/ Current events**

**Read an article a day** from a legitimate news source and answer the following questions. Source suggestions include the New York Times, San Francisco Chronicle, Marin IJ, Scientific American, National Geographic, Newsella (English and Spanish available), News in Levels (different reading levels available), Breaking News Sources (different reading levels available).

Include in your entry the title, date, news source and author of the article.

Write a paragraph (minimum of six sentences) that answers the following questions.

1. What is the article about?
2. Where and when does the article take place?
3. Why did you choose this article?
4. How does or how could this event affect you?
5. Why is this event significant?


**Option 2: Work with fiction:**

Good readers draw on prior knowledge and experience to help them understand what they are reading and are thus able to use that knowledge to make connections. Readers make connections to themselves, the text itself, another text, or the world in order to deepen their understanding of what they are reading.

**Read a novel or a series of short stories** and connect with your reading.

**Use the sentence stems** provided on this handout, titled Text Connections, to explore the ways you might connect with what you are reading. See attached handout for Text Connections instructions.

**Option 3: Daily Journals**

**Respond in a well-developed paragraph** to any of the example prompts below. Do one per day!

- The best kept secret about math is...
- If you could redo one event in your life, what would it be?
- A subject that I am struggling with is... My three personal goals for this subject are...
- How important a role has money, work, or social class played in your life?
• Science is all around us. Pick a hobby or activity you do at least once a week and explain how science is involved.
• Reflect on a time when you demonstrated compassion towards someone else. What did it teach you?
• “Science, my lad, is made up of mistakes, but they are mistakes which it is useful to make, because they lead little by little to truth” (Jules Verne). What does this quote mean to you?
• Make a list of 15 things for which you are grateful.
• If you could snap your fingers and speak another language perfectly, which one would it be and why?
• Is math discovered or invented?
   (these prompts and more found in these resources:)
   http://www.readwritethink.org/files/resources/lesson_images/lesson820/MathPrompts.pdf,
   https://www.kidsdiscover.com/teacherresources/6-writing-prompts-to-jumpstart-your-science-class,

Option 4: Brainteasers and Puzzles:
Hey lovers of logic and a challenge: try some of these out to keep your mind sharp. In the second link you can choose puzzles based on difficulty level or math topic.
https://www.khanacademy.org/math/math-for-fun-and-glory/puzzles
https://mathriddles.williams.edu/?page_id=15

Enrichment:
Advanced Placement (AP) Test Preparation: https://apcentral.collegeboard.org/
SAT Test Preparation: https://www.khanacademy.org/test-prep/sat
ACT Test Preparation:
SBAC preparation (choose the green box): http://www.caaspp.org/practice-and-training/
English (as a second language) practice: ESLGames, Duolingo, Freerice, QUIA ESL Games

Hey Trojans, don’t forget to practice some good self care! Go out in nature, eat well, sleep well, practice mindfulness, do something you love.
Based upon what you've just read, choose one way to “connect” to the text: text to text, self, itself or world. Be sure your answer is a complete paragraph (4 sentences minimum). Provide robust detail to your answer.

1. **Text-to-Text**: How do the ideas in this text remind you of another text (story, book, movie, song, etc)?
   Complete one of the following statements:
   - What I just read reminds me of (story/book/movie/song) because...
   - The ideas in this text are similar to the ideas in _____ because...
   - The ideas in this text are different than the ideas in _____ because...

2. **Text-to-Self**: How do the ideas in this text relate to your own life, ideas, and experiences?
   Complete one of the following statements:
   - What I just read reminds me of the time when I...
   - I agree with/understand what I just read because in my own life...
   - I don't agree with what I just read because in my own life...

3. **Text-to-Itself**: How do the “parts” of the text connect to the text as a whole?
   Complete one of the following statements:
   - This passage is important to the text because...
   - The author's use of language (imaginative/figurative/rhetorical) can be described as...
   - This passage connects to the purpose/theme of the text because...

4. **Text-to-World**: How do the ideas in this text reading relate to the larger world—past, present and future.
   Complete one of the following statements:
   - What I just read makes me think about (event from the past) because...
   - What I just read makes me think about (event from today related to my own community, nation or world) because...
   - What I just read makes me wonder about the future because...

Folleto Explicativo de Conectores Textuales (adaptado de facinghistory.org)

Basándose en lo que acabas de leer, elige una forma de “conectar” con el texto: texto con texto, con uno mismo, con sí mismo o con el mundo. Asegúrate de que tu respuesta sea un párrafo completo (4 frases como mínimo). Proporciona detalles sólidos a tu respuesta.

1. **Texto a texto**: ¿Cómo es que las ideas de este texto te recuerdan a otro texto (historia, libro, película, canción, etc.)?
   Completa una de las siguientes afirmaciones:
   - Lo que acabo de leer me recuerda a (historia/libro/película/canción) porque...
   - Las ideas de este texto son similares a las de _____ porque...
Las ideas de este texto son diferentes a las de _____ porque...

2. **Texto para uno mismo:** ¿Cómo se relacionan las ideas de este texto con tu propia vida, ideas y experiencias?
   Completa una de las siguientes afirmaciones:
   - Lo que acabo de leer me recuerda la época en que yo...
   - Estoy de acuerdo con/entiendo lo que acabo de leer porque en mi propia vida...
   - No estoy de acuerdo con lo que acabo de leer porque en mi propia vida...

3. **Texto para sí mismo:** ¿Cómo se conectan las “partes” del texto con el texto en su conjunto?
   Completa una de las siguientes afirmaciones:
   - Este pasaje es importante para el texto porque...
   - El uso del lenguaje del autor (imaginativo/figurativo/retórico) puede describirse como...
   - Este pasaje se conecta con el propósito/tema del texto porque...

4. **Texto para el mundo:** ¿Cómo se relacionan las ideas de esta lectura del texto con el mundo - pasado, presente y futuro.
   Completa una de las siguientes afirmaciones:
   - Lo que acabo de leer me hace pensar en (evento del pasado) porque...
   - Lo que acabo de leer me hace pensar en (evento de hoy relacionado con mi propia comunidad, nación o mundo) porque...
   - Lo que acabo de leer hace que me pregunte sobre el futuro porque...